

GEMPUR KECEMERLANGAN SPM 2025

BAHASA INGGERIS KERTAS 3 (SPEAKING) SET 3

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd

like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you ...?

Thank you.

Candidate B And, what's your name?

Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about your spending habits.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you usually spend your money on? What do

What do you usually buy?

Where is your favourite shopping place?

Where do you like to go shopping at?

What time do you go shopping?

When do you usually go shopping?

Do you go shopping with your friends

or family?

Who do you go shopping with?

Thank you.

Note:

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Favourite Healthy Food
- 2. Exercise

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
	(Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A, in front of Candidate A.
	I'd like you to talk about your favourite healthy food . First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate A (1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.] What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what is your favourite healthy food? Why?
Candidate B (approx. 20 seconds)	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.
	Now, (Candidate B), here's your task. I'd like you to talk about your favourite outdoor exercise. First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	Allow candidate 20 seconds to prepare.

Interlocutor	All right? You may start now.
Candidate B	Deale we promote to be used if accesses the the promote below. [The
(1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you.
	(Candidate A), what outdoor exercise do you prefer? Why?
Candidate A (approx. 20 seconds)	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet</i> .

Save the Environment

Part 3: 4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers should start caring for the environment for a better tomorrow. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways teenagers can save the environment and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B

Allow candidates 20 seconds to prepare.

(approx. 20 seconds)

Interlocutor Now, talk to each other about **how to save the environment.**

Candidate A&B

(2 minutes)

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to

option]?

Interlocutor

Thank you. Now you have about a minute to decide together the best

way to save the environment.

Candidate A&B

(1 minute)

.....

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about how to save the environment, now let's hear your opinion on this. How far do you agree that small daily actions can stop big environmental problems?

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidate A&B (2 minutes)	
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

PART 2: CANDIDATE BOOKLET

2A

Favourite healthy food

Describe your favourite healthy food.

You should say:

- what it is
- where you eat it
- how often you eat it
- why it is important to eat healthy food

PART 2: CANDIDATE BOOKLET

2B

Favourite outdoor Exercise

Describe your favourite outdoor exercise.

You should say:

- what it is
- where you do it
- how often you do it
- why exercising is important

TASK 3

